



3T Project feedback

November 2017

Denmark

Time



Time - Children



Time - staff



Time - Leadership



Time -Community/parental



Time

Suggestions

- Pace
- Extended writing
- Reading
- Competitive element
- Knowing where your children are!



Talent

Talent through responsibility





Teachers are the primary talent

- Teachers' talents are utilised by giving them autonomy
- Teachers lead in their own areas of expertise

Respect

Respect for the talents of the teachers

Children universally say what they like best
about school is the teachers

Leadership respect for teacher's welfare
by providing good environments



Respect for the wellbeing of children



Nurturing after-school care with caring pedagogues



Question

Are behavioural expectations consistent and high enough?

Relationships

- Teachers are very talented in securing the well-being of children
- Special Needs children - the whole child
- “There will be room to work with their hands”

Questions

- Are children's talents explicitly challenged?
- Competition with other schools?

Good citizens



Technology

Technology

It is embedded across the curriculum

- In the curriculum- in lessons
- Laptops
- On-line text books
- On-line assessments
- Culturally there is a high regard and reliance on technology especially internet access

Technology - use of space

To promote excellence in technology

- Small groups taught (and work independently) all over school
- Teachers have designated technology spaces to work and prepare



Technology - the range of technology

Interactive boards

Ipads

Laptops

Robotics, coding

Screen printing and design projects

Even on the bus!



Technology - what now?

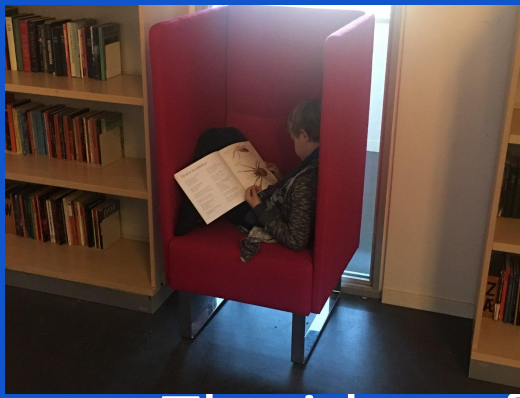
E books - de-skill or empower?

Continuity of teaching? In class and across school
challenge/support?

Could ebooks be used for FLIP learning to allow for more direct teaching?

Vlp - time/cost vs impact Monitoring of writing - how is it done?

Transferable practice

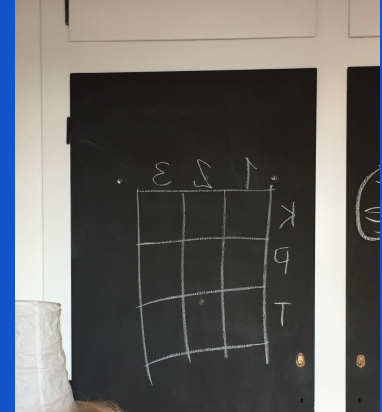


The idea of a PLC (Pedagogical Learning Centre) extending and transforming our library spaces. School council led.



JG's quick wins

- Parent/child/teacher child an equitable partnership
- Coffee morning for the community
- “More than 10 lines pick up the phone!”
- Telling the story of the school



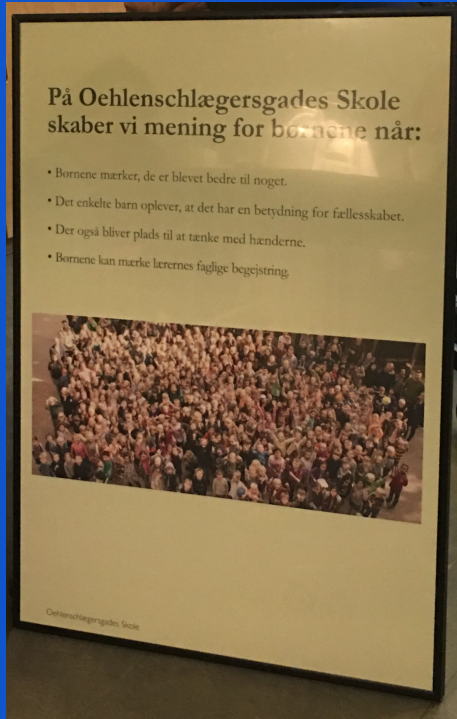
Science changes
To do straight away:



To do long term:



Whole school visions that are built upwards and not just lip service.



Critical friends are the best friends

But trying is caring ...

2018