

Noreen Leonard January 2018



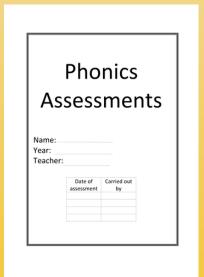


First of all, what we can't do!

We can't change the culture that we live in, which includes testing and continuous assessment, regardless of Finnish and Danish opinion of that!







What can we take from our Scandinavian friends: DO LESS WORK!

Hand more of the learning over to children- do less talking and more watching, (teachers!) – this applies to year 6, 7 and beyond too!

Hand over more **responsibilities** to promote **independence** in children – train Fire Wardens for example

Place more **trust** in children – we are on a shared journey, not LED by teachers alone

Crossing patrol led by year 7 – Copenhagen TRUST



Take time to prepare children for learning

Children need time to 'be' to enable them to learn This could involve:

allowing children the space to run, explore and **scream!**Teach, '**mindfulness**' – helping to prepare children to learn
Develop '**calmness**' more- calm voices, actions and
words.



Increase opportunities for outdoor
learning: prepares children for a more
formal approach to learningclassrooms should just be an optional
learning environment- ALL areas should
be considered

Aim to teach life skills- are we too targetdriven at times and 'miss' vital life skills?







Teaching massage, mindfulness and learning through play and exploration.

But let's not forget that

We need to go and see the **outstanding pedagogy** that is **right here** in the first instance; we **MUST** be more flexible, (**note to leaders**) and see what others are doing.

When was the last time your teachers were released to see what others do and to share good pedagogy?